

Primary schools are expected to provide foreign language teaching to *every year group in KS2 from September 2014* and to ensure that teaching focuses on **substantial progress** in one language. The new Programme of Study for KS2 set out the new national requirements for the curriculum in MFL.

The Herts for Learning Primary Languages Quality Mark (PLQM) can help to audit, embed and evaluate the foreign language provision in your school through a series of incremental stages that guide you towards best MFL practice and help you meet the new national requirements as set out in the Programme of Study for KS2. Schools can apply for a quality mark at either Bronze, Silver or Gold level by submitting an evidence-based 'e-portfolio'.

Overview

	Bronze	Silver	Gold
Curriculum Planning & Design	There is curriculum planning in place for the whole of Key Stage 2 which shows clear continuity and progression year on year.	The curriculum planning and design is partly tailored to the school context and supports learning in other curriculum areas or whole-school priorities such as literacy and numeracy.	There is a creative and engaging curriculum for MFL referencing essential language skills and topics and it is entirely adapted to the context and curriculum of the school.
Achievement, Assessment & Reporting	There is an agreed framework which is used to assess a broad range of pupil performance across the language skill areas. The ways in which data is then shared is used to improve performance.	There is an agreed framework which is used to assess even wider range of pupil performance (including peer and self-assessment) across the language skill areas.	The assessment framework used allows for ownership of their language-learning by pupils and ensures that robust and reliable data follows the students through to Key Stage 3.
Subject Leadership and Management	The school has an appointed MFL Co-ordinator with a published job description. The school has a policy for MFL teaching and entitlement and the relevant documentation to evidence that thorough curriculum planning and review is in place.	There is a budget for staff training in MFL and training needs are being identified and met. The school has a Languages Governor charged with the promoting the values of learning a foreign language and intercultural understanding.	Subject Leadership and Management ensure that the school is pro-active in updating knowledge of current language teaching practices and developments and has an excellent understanding and overview of MFL teaching.

Wider Opportunities including International Dimension	The school is pro-active in making links to languages in a range of in-school events such as special assemblies or celebrations. The school holds the British Council International School Award at Foundation level.	The school arranges for special visitors or guest speakers to come to school. The school holds the British Council International School Award at Intermediate level.	Language-learning opportunities outside school are part of the curriculum offer at the school. The school holds the full British Council International School Award.
Transition, Continuity & Progression.	Assessment data for student achievement in MFL is shared with the pupils' destination school(s). Teaching across Key Stage 2 provides a good foundation for study for Key Stage 3.	The school has formed links with outside agencies such as local secondary schools. The school shares additional information (as appropriate) such as Schemes of Learning.	The school has regular contact and collaboration with local secondary schools (e.g., Strategic Learning Network membership, bridging projects, Y6 visits to secondary schools etc.).

You will need to provide evidence that you can meet the requirements of all criteria for each level of award. The award levels are cumulative (therefore to apply for the Silver award, criteria for the Bronze award must also be met).

For further information and support, please contact:

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