



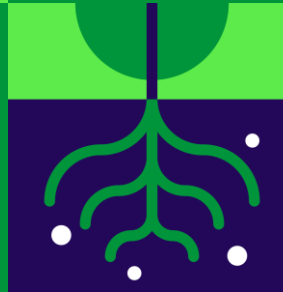
Climate Skills

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# Global Collaboration Grants

October 2025

## India



In partnership with



[www.britishcouncil.org/climate-skills](http://www.britishcouncil.org/climate-skills)

# Agenda

- Overview of the call
- Country Partner Presentations:
  - Hyderabad Sind National Collegiate (HSNC) University
  - The Energy and Resources Institute (TERI)
  - University of Mumbai
- Clarification Questions
- Break out rooms:
  - Option 1: Hyderabad Sind National Collegiate (HSNC) University
  - Option 2: The Energy and Resources Institute (TERI)
  - Option 3: University of Mumbai

*Please note attendees can move between the two break out rooms if they would like to.*

- Final Question & Answer session



# Housekeeping

This webinar is being recorded and shared on our website ( Q&A and Breakout room discussions will not be recorded).

Please keep cameras and microphones off during presentations – however, we encourage attendees to unmute and turn cameras on during Q&A and breakout rooms. We will answer any questions in the chat in Q&A sessions.

Please feel free to share your email address in the chat.



# Climate Skills – global programme

Our approach:

**Climate Education** – Training educators & youth in sustainability

**Youth-Led Innovation** – Funding projects that drive real-world solutions

**Green Job Pathways** – Connecting young talents with sustainable jobs and income

**Community & International Networks** – Creating pathways and skills for entrepreneurship and green livelihoods

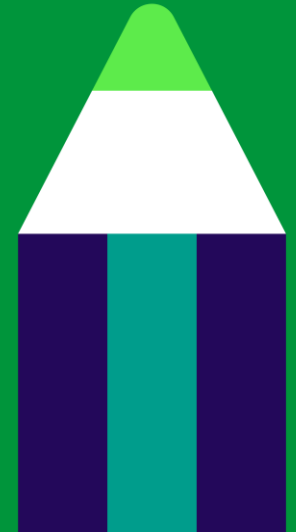
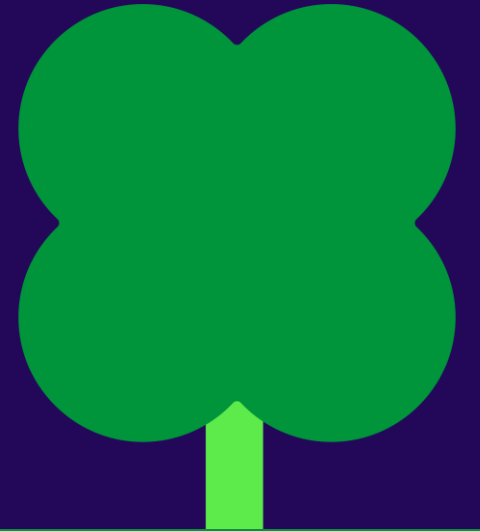


Climate Skills Global  
Collaboration Grants



# Global Collaboration Grants

Overview  
of the call



# About

- The Climate Skills Global Collaboration Grants will fund collaborative partnerships between the UK and Brazil, India, Indonesia, Mexico and Viet Nam to deliver **green work and green entrepreneurship experience and training** for marginalised young people aged 18 – 30 years.
- Partners will work together to **skill share, develop opportunities** and provide the financial support to enable marginalised young people to undertake these.
- Applications must include **1 eligible UK organisation**, and at least **1 eligible organisation from a partner country** (Brazil, India, Indonesia, Mexico, and Viet Nam).
  - In India, Indonesia, and Viet Nam there are **pre-selected country partners**. In India, these are **HSNC, TERI, and University of Mumbai**.
  - Additional eligible local organisations in India can work in a consortium with pre-selected partners (however, pre-selected partners will need to be the **lead organisation** in India).
- 2 grants are available in India (up to **£85,000** for each **partnership**.)
  - We are unlikely to award the same UK organisation for both grants, and so UK organisations should prioritize applying with the local partner in India that they feel they are most aligned with.



# Partner Selection Process

Deadline	Activity
<u>TODAY:</u> <u>28/10/2025</u>  <i>17:00 (UK time)</i>	Organisations who are interested in partnering email pre-selected partner in India.  <i>Organisations should email the pre-selected partner key contact, explaining interest, background and potential collaboration ideas. A fully worked up proposal is not necessary at this point.</i>
31/10/2025	Organisations meet with pre-selected partners.
03/11/2025	Review of interest. <i>Local partners in India will meet with the British Council to agree on who to develop applications with.</i>
04/11/2025	Organisations are notified if they have/have not been selected to develop an application.
11/11/2025	Feedback is provided to organisations that have not been selected.



# Aims

- Foster **strategic partnerships** between **UK institutions** and **Country Partner organisations**.
- Promote cross-country knowledge exchange and innovation in **youth green training** and **work pathways**.
- Improve partner practice in **training delivery**, **employer engagement** and **work placement models**.
- **Co-design and deliver green work experience or training** for young people (18-30) in both the UK and partner country.
- Address **barriers** to the identified opportunities for **marginalised young people**.
- **Strengthen networks and collaboration** between the UK and Climate Skills countries to amplify collective impact and shared learning.
- Demonstrate pathways for sustaining training and activities **beyond the grant period**.



# Eligibility Criteria

## Partnerships:

Each proposal must have both:

- one HEI, TVET institute, FE College, Training Provider, or NGO based in the UK
- one eligible organisation from a Climate Skills partner country
- The proposal must be prepared jointly by both organisations but submitted by the UK Organisation.

## Skill Development for Young People:

Opportunities to develop green work experience or training must be provided to young people in both the UK and in the partner country.

## Meet GEM1 or GEM2 criteria:

All applications will need to demonstrate that they meet the OECD-DAC gender equality policy markers criteria for GEM1 or GEM2.

## Capacity to deliver:

Partnerships must be able to manage the project funding available within the timelines given (19<sup>th</sup> Jan - Oct 2026).

## Application deadline:

Applications must be submitted by 17<sup>th</sup> November 10:00 UK time



# Assessment Criteria

- Relevance and Alignment (20%)
- Sustainability and Capacity Strengthening (10%)
- Experience, Capacity to Deliver and Resources (15%)
- Methodology (25%)
- Monitoring Evaluation and Learning (5%)
- Gender Equality and Social Inclusion (GESI) (10%)
- Budget (15%)



# Application Process

- Email [climate.skills@britishcouncil.org](mailto:climate.skills@britishcouncil.org) and attach your application and all supporting documents.
- Joint applications are required, and these must be submitted by the UK Organisation.
- All applications must be submitted by **10:00 UK time Monday 17<sup>th</sup> November 2025**.



# Partner Presentations



# HSNC University, Mumbai

## Organisation Overview

- ❖ *A State Public University*
- ❖ **Global Presence and Conferences:** *Participation in forums on climate and sustainability & hosting conferences addressing climate action, green technologies, and sustainable development, contributing to global discussions.*
- ❖ **Key Research Initiatives:** *(i) IAEA Project (2021): Studying radiation effects on polymer materials linked to environmental impact. (ii) National Technical Textile Mission Project (2023-24): Developing sustainable self-healing cement. (iii) I-STEM Project (2022-23): Environmental impact assessment through honey quality research.*
- ❖ **Attendees List**
  - *Col. Prof. (Dr). Hemlata Bagla- Project Lead of HSNCU Climate Skills- Seeds for Transition India Project*
  - *Prof. Tejashree Shanbhag- Co-Lead of HSNCU Climate Skills- Seeds for Transition India Project*
  - *Prof. Leena Pujari- Co-Lead of HSNCU Climate Skills- Seeds for Transition India Project*
  - *Dr. Suvarna Sharma- MEL focal point, Coordinator & Co-facilitator of HSNCU Climate Skills- Seeds for Transition India Project*
  - *Ms. Farrah Z Kerawalla- Co-facilitator of HSNCU Climate Skills- Seeds for India Programme*



# HSNC University, Mumbai

## Overview of Climate Skills experience

- **Large scale sensitization of Climate Change and related issues among faculty and students across disciplines and streams.** *Example: Most of the participants training feedback suggested a change in their outlook towards Climate and its issues.*
- **Diverse Participants: Training youth across socio economic locations through this project.** *Example: The participants were drawn from diverse socio-economic locations with a substantial number from marginalized genders, castes and classes.*
- **Meaningful ideas from the youth to address climate change effects during trainings.** *Example: During the Community research work and market skills, the participants promoted novel ideas to combat climate challenges.*
- **Use of innovative pedagogies to sensitize the youth during the training programme.** *Example: Activities like Walking in someone else's shoes, Riddle of commons, Community research work, Sculptor and Clay, Adapt & Mitigate, through their experiential pedagogical styles, created a more effective impact among the participants.*
- **Delving deep into ideas for social action projects and case studies.** *Example: Ideas for social action projects emerges from cross disciplinary conversations within every group.*



# HSNC University, Mumbai

## Areas of interest for the Climate Skills Global Collaboration Grants

### 1. Strategic Green Partnerships –

- Build enduring UK-India linkages between HEIs, TVETs, NGOs and Industry
- Jointly identify skill gaps and co-create green work pathways

### 2. Industry –Aligned Green Work Experience

- Co-design and deliver experiential learning for youth (18-30)
- Dual-nation internship and real-world sustainability projects

### 3. Climate Entrepreneurship and Innovation

- Establish Climate Skills Innovation hub
- Incubate Start-ups in renewable energy, circular economy and eco-design

### 4. Inclusivity and Gender Equity

- Prioritize women, rural and marginalized youth
- Integrate local wisdom, indigenous knowledge and community action

### 5. Knowledge Exchange and Capacity Building

Joint training, research and curriculum development

Faculty and student exchanges; open access knowledge repository

### 6. Policy Alignment and Sustainability

- Align with SDGs (4,7,8,9,13,17), Develop scalable, policy-linked climate-skill frameworks



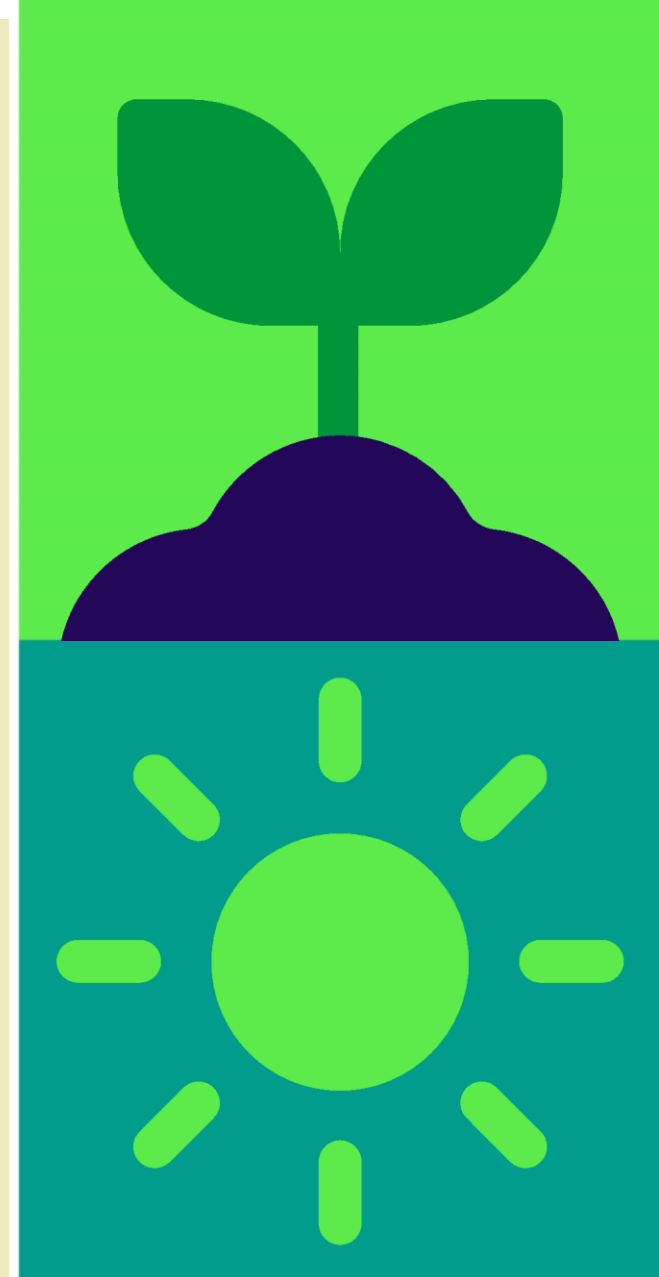
Participants during the session - Problem to Opportunity Tree



Participants during the activity - Stakeholder Grounding & Growing



Participants during the activity of



# The Energy & Resources Institute (TERI)

TERI's mission is to usher transitions to a cleaner and sustainable future through the conservation and efficient use of Earth's finite resources and develop innovative ways of minimizing and reusing waste.

## Thrust Areas of Environment Education and Awareness (EEA) Division at TERI

- Supports an environmentally conscious cadre of future citizenry, for adoption of best sustainability practices through projects and activities involving schools, colleges and universities to inculcate environmentally responsible behavior (ERB) amongst youth
- Works on principle of Education for Sustainable Development (ESD) to contribute towards sustainable environment, healthy communities and social cohesion

## Salient Features

- EEA, TERI works with leading central ministries in India like the Ministry of Education, Ministry of Environment, Forest and Climate Change, and several state departments. The division is endorsed by the University Grants Commission for ESD programmes for Youth.
- Direct annual outreach of over 200,000 children and youth
- Curriculum integration through mainstreaming ESD in courses and textbooks
- Principles of citizen science, green skills, youth empowerment and behavior change are adopted
- EEA, TERI works extensively with the academic arm, TERI School of Advanced Studies and have associations with HEIs of National repute like Indian Institute of Forest Management, Gauhati University, etc.

TERI conforms to Quality Management System - ISO 9001:2015, Environmental Management System - ISO 14001:2015 and Occupational Health and Safety Management System ISO 45001:2018 and has a Child Protection Policy.

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# The Energy & Resources Institute (TERI)

Climate Change is an unavoidable global concern. Young people, as the leaders of tomorrow, are crucial in driving the necessary transformations in societal, environmental and economical front. Recognizing their role, an inter-disciplinary approach is being adopted to engage youth and empower them with knowledge and skills required to take climate actions.

- Strategic alliance was developed with Vishwa Yuvak Kendra for National level outreach for the programme and regional partnerships were sought with National Institute of Technology, Goa, Indian Institute of Forest Management, Bhopal and Gauhati University, Guwahati to engage students with meaningful dialogue on climate skills.
- More than 500 youth (direct beneficiaries) have been trained on four progressive modules: Ground, Grow, Discover, and Sustain, reaching out to students in Andhra Pradesh, Arunachal Pradesh, Assam, Chattisgarh, Delhi, Goa, Haryana, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Manipur, Rajasthan, Sikkim, Tamil Nadu, Telangana, Tripura and West Bengal,.
- As an outcome of the series of 5 workshops, 50 youth with innovative social action projects are being selected to be mentored for their projects to make these into actionable solutions led by the selected youth. The cross pollination of ideas and mentoring will be undertaken during the 5-day residential leadership camp organised in December 2025.
- Social Action Projects will engage beneficiaries at the grass root level for a larger impact.

## Operational Locations in India



# The Energy & Resources Institute (TERI)

As part of The Climate Skills Global Collaboration Grants, TERI envisages to develop a need-based programme that will support Social Action Projects from previous phase into Social Entrepreneurship Models.

- During the implementation of Climate Skills Regional Workshops, a need was felt to build up on Green Skills, such that the projects envisaged by the students can scale up to have a revenue model with a cause.
- Through the project, youth will be mobilized for developing their project ideas into Social Entrepreneurship Models. This can be achieved through Leadership Labs, Ideas Conclave, Ideation Workshops, etc.
- Categorization of Social Action Projects into different technical fields such as sustainable agriculture, renewable energy, carbon footprint, sustainability education, water resource management, waste management, etc. and assign skill-based training relevant to their core interest.
- Provide hand holding support and on the job training to develop synergies in their social entrepreneurship ventures.
- Develop need-based modules on ESG, IoT, business sustainability, and other relevant fields.
- Knowledge exchange with UK based institutions for developing working relations and networking.





*Web of Life Activity organized at Climate Skills Regional Workshop at Bengaluru*



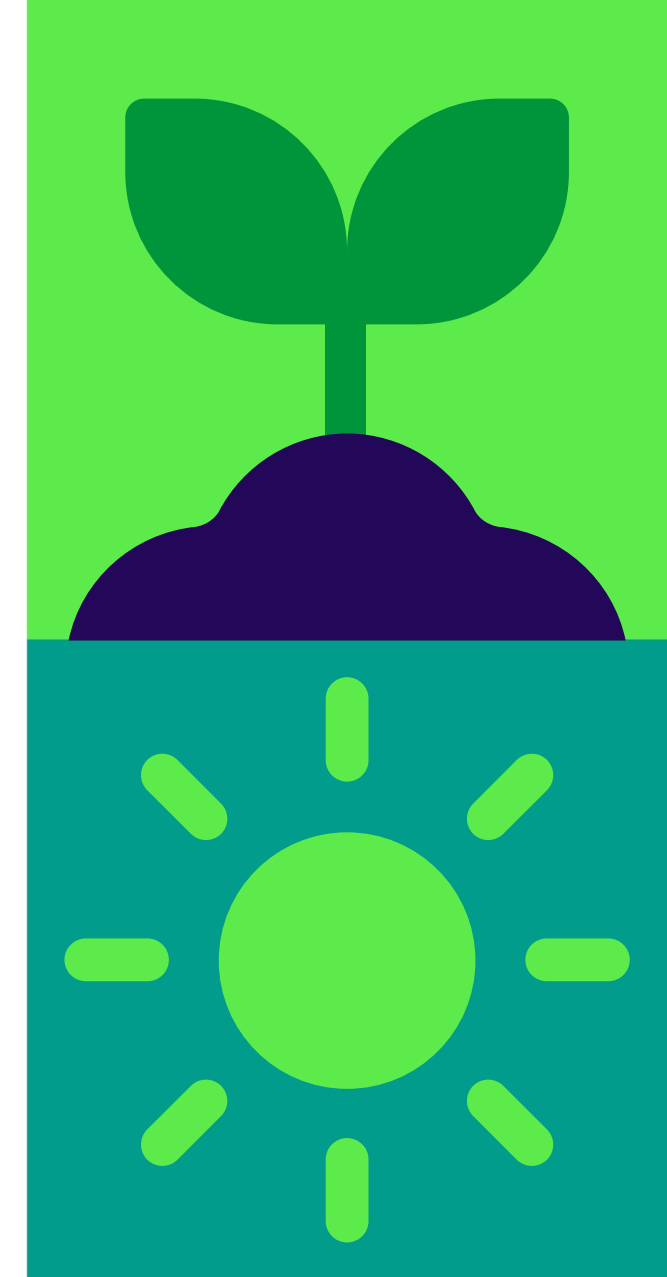
*Inaugural Session at Climate Skills Regional Workshop in Guwahati*



*Research Competition at Climate Skills Regional Workshop in Goa*



*A – Z Relay at Climate Skills Regional Workshop in Bhopal*



# University of Mumbai, Maharashtra, India

**3.65 CGPA and UGC Category I University, 18<sup>th</sup> rank in NIRF ranking in the category of public state universities, QS world ranking, the university secured a 664<sup>th</sup> position globally, 67<sup>th</sup> in Asia, and 17<sup>th</sup> position in India, 2025. FICCI for Excellence in Globalisation (Public), 2025**

# 1

## Curriculum

500+ programs restructured as per NEP 2020 with Major/minor, FYUP, Entry/Exit, Internships, field projects

# 2

## Skill & Employability

- 50+ Industry-linked programs, 21 AEDPs, 4000+ skill-based courses
- 1000 + Courses on Ability enhancement ; Value Education, Ethics ; Co curricular & others

# 3

## Research & Innovation

- ₹5 Cr+ annual research Grants ANRF, DST, ICSSR, PM USHA etc.;
- Significant Attainment ANRF-PAIR Grant 100 Crores (2024-25)
- MU IDEAS : Innovation Ecosystem

# 4

## Climate Action

1. Biodiversity Documentation, mapping, and conservation
2. Wetland Conservation – Wetland biodiversity, water testing, and mapping
3. Solar energy with a net metering system
4. GO SHUNYA – a startup of alumni for waste recycling – plastic waste recycling plant
5. Rainwater Harvesting of 50,000,00 litres of rainwater annually

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# University of Mumbai, Maharashtra, India

## Overview of Climate Skills experience

As a delivery partner in the British Council's Climate Skills–Seeds for Transition India programme, the University of Mumbai is leading youth engagement across all seven districts of the Konkan region in Maharashtra - Mumbai, Mumbai Suburban, Thane, Palghar, Raigad, Ratnagiri, and Sindhudurg. This ecologically rich and climate-vulnerable region, part of the Western Ghats UNESCO World Heritage Site, presents unique challenges, especially in districts like Thane (Rural), Palghar, Raigad, Ratnagiri, and Sindhudurg, where accessibility and infrastructure gaps persist. These districts also have a significant percentage of socially and economically marginalised young population. UoM's commitment to reaching 800 young people across these diverse geographies reflects its deep-rooted dedication to an inclusive climate education and community-led resilience. 512 students, 148 facilitators and 7 NGO representatives have been trained in five districts.

*The team has developed eight modules to enhance the skills of the participants.*

Energy Audit

Water Testing

Water Management

Biodiversity

Kobo Toolkit

Air Quality Monitoring

Climate Advocacy

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## Priority Areas for Climate Skilling and Social Action

Biodiversity Conservation and Management

Wetland Conservation and Management

Water Management

Energy Audit for promoting energy efficiency

## Expected Outcomes

Place-specific Biodiversity Registers, PBR, Biodiversity Indices, RET nurseries, etc. Economic Valuation

Climate Action Plans, Vulnerability and Impact Assessments

Wetland Monitoring and Water Management – Economic Valuation

# University of Mumbai, Maharashtra, India

Areas of interest for the Climate Skills Global Collaboration Grants

## The approach of UoM towards Designing Climate Skills Learning

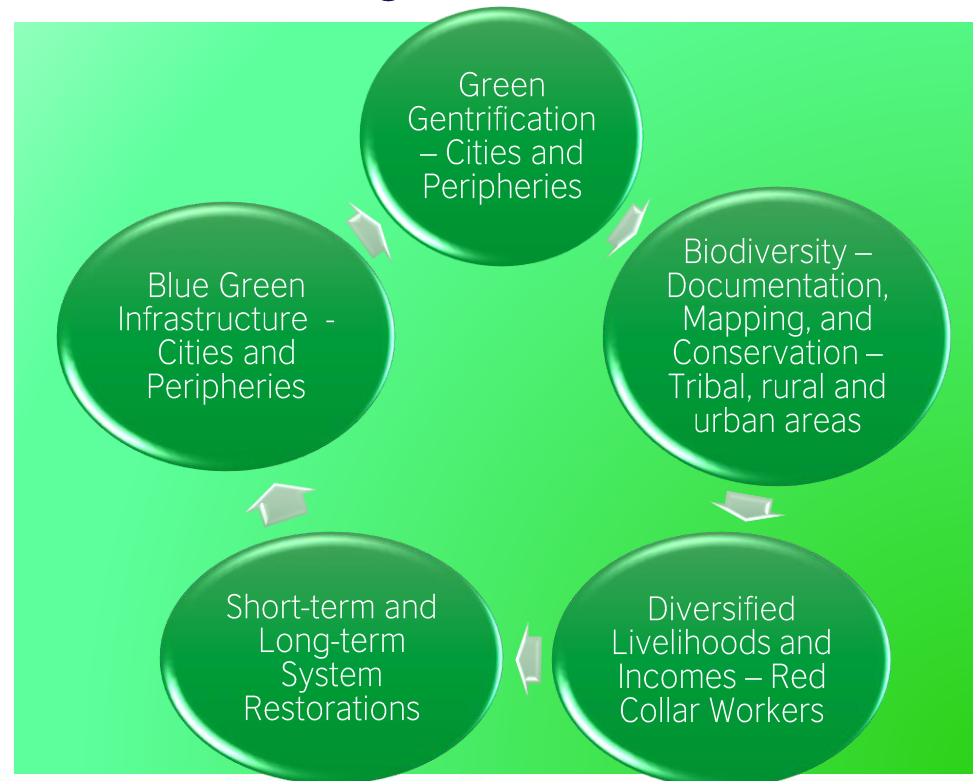
People's Science and Local Adaptations

Nature-Based Solutions (NBS)

Integrating the Traditional Knowledge System with the Modern System for developing the methods on Climate Change Resilience, Adaptation and Mitigation

Mixed-method Approach for research and delivery of the Climate Skills

## Priority areas for Designing Climate Skills Learning



## Inclusivity and Accessibility

LIG and EWS in cities and peripheries - informal settlements and slums

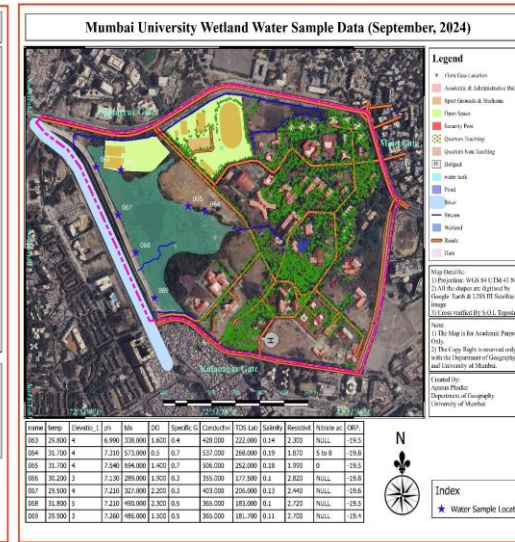
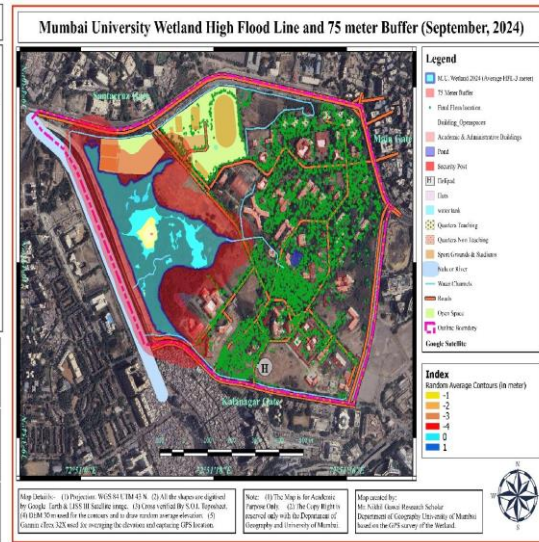
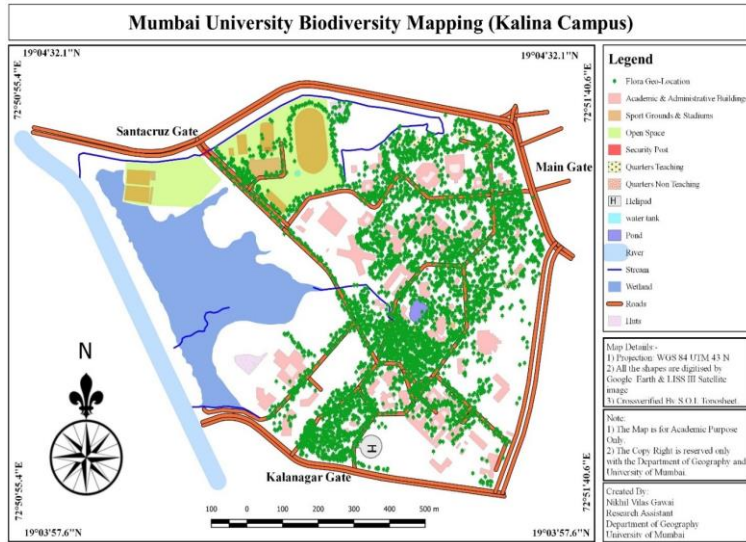
The younger family members of Red Collar Workers, Single Women, and Sanitary Workers - Rural, Tribal, and Urban Localities

Socio-economically disadvantaged Communities - Rural, Tribal, and Urban Localities

Geographical area  
Maharashtra



# Green Commitments - UoM



## Biodiversity and wetland mapping and Documentation at UoM Campus

