

Organisation name	Target English International, head office Hull
Inspection date	5–6 May 2022

Section standards	
Management The management of the provision operates to the benefit of the students, and in accordance with the provider's stated goals, values, and publicity.	Met
Premises and resources The premises provide students and staff with a comfortable and professional environment for work and relaxation. A range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.	Met
Teaching and learning The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed to provide the maximum possible benefit to students. The teaching observed meets the requirements of the Scheme.	Met
Welfare and student services The provision meets the needs of the students for security, pastoral care, information and leisure activities. Students benefit from well-managed student services, including, where offered, out-of-class activities and suitable accommodation.	Met
Safeguarding under 18s There is appropriate provision for the safeguarding of students under the age of 18 within the organisation and in any leisure activities or accommodation provided.	Met

Recommendation
We recommend continued accreditation.

Summary statement
<p>The British Council inspected and accredited Target English International in May 2022. The Accreditation Scheme assesses the standards of management, resources and premises, teaching, welfare, and safeguarding under 18s and accredits organisations which meet the overall standard in each area inspected (see www.britishcouncil.org/education/accreditation for details).</p> <p>This was a compliance-only inspection during which the inspectors focused only on whether inspection criteria were met or not met. Inspectors did not evaluate the extent to which requirements were exceeded and no strengths were awarded. No new summary statement has been issued; please refer to the last inspection report for any areas of strength previously awarded.</p> <p>The inspection report stated that the organisation met the standards of the Scheme</p>

Introduction

Target English International (TEI) was first accredited in 2012 and when it was last inspected in 2017 ran residential summer programmes in six universities in England. Due to the pandemic, courses have not run since 2019. This summer (2022) there will be five centres based in all but one of the same universities, although in Hull the campus has changed. Off-season courses are now offered on the University of Hull campus.

The organisation offers a standard programme of 15 hours of lessons, plus activities, excursions and residential accommodation in all of its centres. Most centres offer lessons in the morning and afternoon with students alternating the weeks in which they have classes before or after noon. Only students in groups accompanied by group leaders are accepted. Although it is a junior course, this summer, 18- and 19-year-old students who were issued with vouchers by their tour operators due to the pandemic are being accepted.

This inspection, which was conducted remotely, took place while an off-season closed group course was running at the University of Hull campus. The inspection took a day and a half. Head office (HO) meetings were held with the managing director (MD), the recruitment manager (RM), the academic manager (AM), the operations manager (OM), and the recruitment and safeguarding lead. Centre meetings were held with the centre manager (CM), the activity leader (AL), group leaders, teachers, and students. Both teachers were observed. The inspectors conducted virtual tours of the premises and residence in use.

Address of main site/head office

Suite 21 Danish Building, 44–46 Hight Street, Hull HU11PS

Description of sites observed

Since the last inspection the HO has moved into different premises. The open-plan office occupies the top floor of a period building in the museum quarter of the city centre.

The University of Hull programmes are based at a large, modern campus near the centre of Hull. Target was using a large open-plan ground floor area in one of the buildings for office and teacher spaces. A canteen, a large hall and sports facilities were being used in other buildings. The accommodation was in a residential block, also on the campus.

Course profile	Year round		Vacation only	
	Run	Seen	Run	Seen
General ELT for adults (18+)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ELT for adults (18+) and young people (16+)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
General ELT for juniors (under 18)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English for academic purposes (excludes IELTS preparation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English for specific purposes (includes English for Executives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher development (excludes award-bearing courses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ESOL skills for life/for citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments

Target offers a summer vacation course of 15-hours of weekly lessons combined with a programme of leisure activities and excursions for 10–19 year olds. Similar courses are offered to closed groups year-round. The closed group course at the time of the inspection comprised 16 children aged 12–13, all from the same school in Italy and accompanied by two of their teachers. The course was for one week with lessons in the morning followed by afternoon activities and excursions.

Management profile

The MD is assisted in the HO by the RM, the AM, the OM, the sales and marketing manager, and the recruitment and safeguarding officer. The centre running at the time of the inspection had a CM and an AL. The AM was acting DoS and the OP was acting activities' manager. The MD and other HO staff were also assisting. In the summer each centre has a CM, a DoS, and an activity manager. The directors of study are supported by two area academic

managers who regularly visit the centres throughout the summer period. In larger centres there is an additional academic support role.

Accommodation profile

The school offers accommodation in university halls of residence, either fully ensuite or with shared bathrooms. Bedding and towels are provided, and laundry facilities are readily available. All areas are regularly cleaned, and bedding is changed every week. On site staff are available 24 hours a day and all residences have shared social spaces. As appropriate, students are escorted from their accommodation to any teaching areas.

Summary of inspection findings

Management

The provision meets the section standard. Experienced staff and well-established policies and procedures ensure that management of the provision operates very effectively to the benefit of the students, and in clear accordance with the provider's stated goals, values and publicity.

Premises and resources

The provision meets the section standard. The premises provide students and staff with a very comfortable and professional environment for work and relaxation. A wide range of learning resources is available, appropriate to the age and needs of the students. Guidance on the use of these resources is provided for staff and students where needed.

Teaching and learning

The provision meets the section standard. The academic staff team has a professional profile (qualifications, experience and continuing professional development) appropriate to the context. Teachers receive sufficient guidance to ensure that they support students effectively in their learning. Courses are structured and managed well to provide the maximum possible benefit to students. The teaching observed met the requirements of the Scheme.

Welfare and student services

The provision meets the section standard. The needs of students for security, safety and information are met. The accommodation provided is suitable and appropriate systems are managed effectively. Students have access to a variety of social, cultural and sporting activities and events. Systems and procedures ensure that health and safety are maintained at all times.

Safeguarding under 18s

The provision meets the section standard. There is appropriate provision for the safeguarding of students under the age of 18 at school, and in the leisure activities and accommodation provided. There is a clear and comprehensive safeguarding policy, and staff are well trained to implement it. There are suitable arrangements for student accommodation and communication with parents or guardians.

Declaration of legal and regulatory compliance

The items sampled were satisfactory.

Evidence

Management

Strategic and quality management	Met
M1 There is a clear statement describing the goals and values of the organisation, which is made known to all staff.	Met
M2 The management has clear objectives for the future of the organisation and has realistic plans to achieve them.	Met
M3 There is a documented and clearly understood structure for the ELT operation. There are sufficient staff to manage and deliver the provision, and to ensure continuity at all times.	Met
M4 There are effective channels of communication between all involved in the ELT operation, and between the ELT operation and any wider organisation of which it is a part.	Met
M5 The provider regularly obtains and records feedback from students on all the services offered. Feedback is circulated to relevant staff and appropriate action is taken and recorded.	Met

M6 The provider regularly seeks and records feedback from all staff on the services offered. Appropriate action is taken and recorded.	Met
M7 The provider reviews systems, processes and practices with a view to continuing improvement. Appropriate action is taken and recorded in an annual self-evaluation.	Met

Comments

There is a very clear statement describing the goals and values of the organisation, which is expressed across a range of documents and in publicity material. The core values inform policies and procedures and have clearly influenced decision making within the organisation. The objectives are specific, measurable, achievable, realistic and time based, and progress is carefully monitored. The structure of the organisation is clear both at head office and centre level and there is a very high level of staff retention and returning summer staff which ensures continuity. Effective communication takes place both within the organisation and with the wider organisations, including outside professional bodies, the host organisations and tour operators. Student feedback is collected at several stages of the student journey and actions are recorded and all staff are asked for feedback either when they leave or at the end of the courses. This feedback is carefully reviewed and analysed and informs the organisation's forward planning. The self-evaluation is very thorough.

Staff management and development	Met
M8 The provider implements appropriate human resources policies, which are made known to staff.	Met
M9 The provider specifies the duties of all staff working with ELT students, and regularly reviews these.	Met
M10 There are effective procedures for the recruitment and selection of all staff.	Met
M11 There are effective induction procedures for all staff.	Met
M12 There are effective procedures for monitoring and appraising all staff, and for handling unsatisfactory performance or conduct. These procedures are made known to all staff.	Met
M13 There are effective procedures to ensure the continuing professional development of all staff to meet the needs of the individual, the students and the organisation.	Met

Comments

A professional organisation is used for all HR matters, and staff handbooks contain a full range of HR policies. Job descriptions are in place for all staff. There are well established and thorough recruitment and selection procedures, and staff files are well organised and complete. Centre staff are given very thorough inductions at the start of the season and again on joining the centre. There are also extremely helpful manuals for all roles. HO and centre staff are monitored and appraised, and benefit from a well-designed programme of continuing professional development.

Student administration	Met
M14 Staff are helpful and courteous to students and their representatives, and provide satisfactory levels of customer service.	Met
M15 Students or their representatives receive sufficient information and advice on their course choices before arrival and during their stay.	Met
M16 Staff carry out enrolment, cancellation and refund procedures efficiently, fairly, and with appropriate sensitivity.	Met
M17 There are effective systems in place to maintain accurate and up-to-date records of student enrolment, payment and course details. These records are accessible at all times to authorised staff.	Met
M18 There are effective systems to maintain up-to-date and accessible records of local contact details for students, and their designated emergency contacts.	Met
M19 There is a clear and effective policy on student attendance and punctuality that is known to all staff and students and is applied consistently.	Met
M20 All staff and students are made aware of conditions and procedures under which a student may be asked to leave the course.	Met
M21 All students and, where appropriate, group leaders and parents/legal guardians, receive information in writing about how to make a complaint.	Met

Comments

Much of the induction and training focuses on delivering good customer care. The organisation ensures that the tour operators are kept very well informed so that they pass on accurate information about the courses. The

administrative systems are effective, and records are complete, up to date, and easily accessed. The attendance policy, rules and conditions under which a student may be asked to leave the school are made clear. Written information about how to make a complaint is given.

Publicity	Met
M22 All publicity and information is accurate, and gives rise to realistic expectations about the premises, location, and the extent and availability of the services and resources.	Met
M23 All publicity and information about the provider and the services it offers is in clear, accurate and accessible English.	Met
M24 Publicity gives clear, accurate and easy-to-find information on the courses.	Not met
M25 Publicity includes clear, accurate and easy-to-find information on costs.	Met
M26 Publicity or other information made available before enrolment gives an accurate description of the level of care and support given to any students under 18.	Met
M27 Publicity gives an accurate description of any accommodation offered.	Met
M28 Descriptions of staff qualifications are accurate.	Met
M29 Claims to accreditation are in line with Scheme requirements.	Met

Comments

The main publicity for the course consists of a website with profiles for each centre, and social media sites.

Information is accurate, very clearly presented and in accessible English. There are descriptions and photographs of each location and centre, and all photographs are captioned. The required information about the courses and costs is easily found and generally accurate. However, the courses are advertised as 'junior courses', but the age range is 10–19. The description of the level of care and support given to under 18s is accurate. Staff qualifications are described accurately and claims to accreditation are in line with Scheme requirements.

Premises and resources

Premises and facilities	Met
P1 Premises, including any external areas, are in a good state of repair, cleanliness and decoration, and provide a comfortable environment for students and staff.	Met
P2 Classrooms and other learning areas provide a suitable study environment.	Met
P3 Students have adequate room and suitable facilities for relaxation and the consumption of food.	Met
P4 Free drinking water is available. A choice of appropriate food at affordable prices is available to students on site, if not available locally.	Met
P5 There is adequate signage to buildings, routes, rooms and exits, and there are facilities for the display of general information.	Met
P6 There is sufficient space for all staff, for meetings, relaxation and the storage of personal possessions, and for teachers to carry out their preparation and marking.	Met

Comments

The large campus and premises used for the off-season course are very well maintained and provide a comfortable environment for staff and students. The classrooms are appropriately equipped and furnished. Students eat in the large canteen and have areas to relax here and in their accommodation block. Drinking water is freely available. Signage and display facilities are appropriate, and staff have a suitable large space in the open plan office.

Learning resources	Met
P7 There are sufficient learning resources for the number of students enrolled, appropriate to their age and the level, length and type of courses offered.	Met
P8 There are appropriate resources for teachers, which are adequate in number, accessible, and well maintained and organised.	Met
P9 Any educational technology inside the classroom and elsewhere is well maintained with adequate technical support. Staff receive appropriate training in using the available technology to support learning.	Met
P10 Any facilities provided for additional or independent learning are appropriately equipped and organised.	N/a

P11 Students receive guidance on the use of any resources provided for independent learning.	N/a
P12 There is a policy for the continuing review and development of teaching and learning resources, and evidence of its implementation.	Met

Comments

Learning resources, for students are sufficient and teachers can draw on a wide range of resources and materials, both in hard copy and digital form, and all are clearly organised and accessible. Educational technology is well maintained by the host organisation, who also provide guidance as required in addition to the guidance given by the academic management team. The teaching and learning resources are reviewed and developed on an ongoing basis.

Teaching and learning

Academic staff profile	Met
T1 All academic staff have a level of education normally represented by a Level 6 qualification on the Ofqual register of regulated qualifications.	Met
T2 The teaching team has ELT/TESOL qualifications relevant to the courses they are teaching.	Met
T3 The teaching team has a range of experience, knowledge and skills appropriate to the courses offered and the needs of the learners.	Met
T4 The academic manager/academic management team has an appropriate professional profile to provide academic leadership.	Met

Comments

On the course running at the time of the inspection all the academic staff had a level of education normally represented by a Level 6 qualification and relevant QTS qualifications. The teachers had an appropriate range of experience, and the AM, the acting DoS, is very suitably qualified.

Academic management	Met
T5 Teachers are matched appropriately to courses.	Met
T6 There are effective procedures for the appropriate timetabling of students, teachers, courses and classrooms.	Met
T7 There are formalised arrangements, satisfactory to students and staff, for covering for absent teachers.	Met
T8 Where enrolment is continuous, explicit attention is paid to all aspects of academic management affected.	Met
T9 There are effective arrangements, led by an academic manager, to ensure appropriate day-to-day guidance and support for all teachers.	Met
T10 There are effective arrangements for the observation and monitoring of teachers' performance by a TEFLQ academic manager.	Met

Comments

The teachers were very well matched for the course running during the inspection and the timetabling was effective. During the summer, a zig zag timetable allows for effective scheduling of lessons and activities. The staffing arrangements allow for cover as necessary. There are procedures in place to manage continuous enrolment in the summer course. Teachers are given day-to-day guidance by the DoS at each centre, and a buddy system operates so that more experienced teachers can guide the less experienced. Teachers are observed within the first week of teaching. Formal observations are followed up with useful feedback and ideas for development. Less experienced teachers are observed more frequently.

Course design and implementation	Met
T11 Course design is based on stated principles. There is a coherent and appropriate course structure described in writing for teachers' guidance.	Met
T12 Course design is regularly reviewed in light of the different and changing needs of students and feedback from teachers and students.	Met
T13 Written course outlines and intended learning outcomes, appropriate to the course length and type, are available to students.	Not met

T14 Any activities additional to English classes, and which form part of the language curriculum, encourage the acquisition of language and the development of relevant language skills.	Met
T15 Courses include study and learning strategies that support independent learning and enable students to benefit from their programmes and continue their learning after the course.	Met
T16 Courses include strategies which help students to develop their language skills outside the classroom and benefit linguistically from their stay in the UK.	Met

Comments

The summer course design is based on a combination of general English lessons aimed at developing students' confidence and communicative competence combined with preparation for the oral examinations. Teachers receive detailed syllabuses with topic and language focuses at different levels, and suggested resources. The course design is regularly reviewed. The off-season course was structured to suit the needs of the group. However, although students were told the learning outcomes at the beginning of each lesson, there was no course outline available. There is a student version of the summer syllabus. The activities form part of the curriculum and students are given an activities book which contains useful information and language. Activities staff are guided in the effective use of this book during trips and activities. Courses include strategies for study and learning, and for developing students' language outside the classroom, including preparation for excursions and the use of note and activity books.

Learner management	Met
T17 There are effective procedures for the correct placement of students, appropriate to their level and age.	Met
T18 There are effective procedures for evaluating, monitoring and recording students' progress.	Met
T19 Students are provided with learning support and enabled to change courses or classes where necessary.	Met
T20 Where relevant, students are guided to select the examinations and examination training best suited to their needs and interests.	Met
T21 Academic reports are made available to students on request and, in the case of under 18s, to their parents/guardians.	Met
T22 Students wishing to progress to mainstream UK education have access to relevant information and advice.	N/a

Comments

There are effective procedures for the correct placement of students, factoring in the different age groups, and for monitoring and evaluating progress. Leaders, often the students' own teachers, and the academic team cooperate to ensure that students study and are entered for the correct level of examination. All students receive an end-of-course report.

Classroom observation record

Number of teachers seen	2
Number of observations	4
Parts of programme(s) observed	General English

Comments

Each teacher was observed by both inspectors.

Teaching: classroom observation	Met
T23 Teachers demonstrate sound knowledge and awareness of the use of English and the linguistic systems underlying it, and provide appropriate models of both spoken and written English.	Met
T24 The content of the lessons shows that the course objectives, the learning needs and cultural backgrounds of the students have been taken into account.	Met
T25 Lessons lead to relevant learning outcomes, made known to students and achieved through a coherent sequence of activities.	Met
T26 Teaching techniques are appropriate to the focus of the lesson and to the needs of the group and individual learners.	Met
T27 Teachers promote learning by the effective management of the classroom environment and resources.	Met

T28 Students receive appropriate and timely feedback on their performance during the lesson.	Met
T29 Lessons include activities to evaluate whether learning is taking place.	Met
T30 Teachers demonstrate the ability to engage students and create a positive learning atmosphere.	Met

Comments

T23 Teachers demonstrated a sound knowledge and awareness of the use of English and generally gave satisfactory models of spoken and written language.

T24 The lesson content was appropriate and was linked to the students' needs and interests. Clear learning outcomes were put on the board in appropriate language at the beginning of the lesson and referred to during and at the end of the lessons. The outcomes were achieved through a coherent sequence of activities.

T25 A range of appropriate techniques, especially suited to the age group, was used confidently and very competently.

T26 The classroom environment and resources were managed effectively. Digital boards were used well, and student movement and groupings made good use of the space available.

T27 Correction of errors was appropriate and effective praise was given.

T28 Teachers monitored closely and short tasks, where language was being recycled, allowed students to evaluate their own learning.

T29 Teachers demonstrated their experience and ability to maintain students' attention throughout the lesson. Students were motivated and engaged in purposeful learning in a fun atmosphere.

Classroom observation summary

The teaching observed met the requirements of the Scheme and ranged from good to satisfactory against the criteria, with the majority being good. Teachers demonstrated sound knowledge of the language and lesson plans took the students' profiles into account. Learning outcomes were made clear to students and achieved through a coherent sequence of activities. A range of teaching techniques was used very effectively, the classroom environment and resources were managed well, and feedback was appropriate. The activities enabled teachers and students to evaluate learning. Students were motivated and engaged in purposeful learning in a fun atmosphere.

Welfare and student services

Care of students	Met
W1 Providers ensure the safety and security of students on their premises by measures appropriate to their age and background, and the location.	Met
W2 There is a comprehensive plan to respond to any emergency. This plan is known to all staff, and relevant elements are known to students.	Met
W3 Students receive pastoral care appropriate to their age, background and circumstances. All staff and students know the name(s) of the person or people who deal with students' personal problems.	Met
W4 There are policies to promote tolerance and respect, and procedures for dealing with any abusive behaviour. All staff and students are aware of these.	Met
W5 Where relevant, students receive a 24-hour emergency contact number for the provider, in writing.	Met
W6 Students receive in advance information on the most appropriate forms of transport between the point of entry to the UK and the provider or accommodation, including approximate costs.	Met
W7 Students receive advice on relevant aspects of life in the UK.	Met
W8 Students have access to adequate health care provision.	Met

Comments

Appropriate risk assessments and emergency planning are in place to ensure the safety and security needs of students are met. Students receive pastoral care from group leaders and appropriately trained staff. A 24-hour emergency contact number is provided, and students enter this into their phones. The student handbooks are very accessible and contain detailed information on life in the UK. Students have good access to health care provision as required.

Accommodation (W9–W22 as applicable)	Met
<i>All accommodation</i>	

W9 Students have a comfortable living environment throughout their stay.	Met
W10 Arrangements for cleaning and laundry are satisfactory.	Met
W11 A responsible representative inspects all accommodation (for safety and suitability) before students are placed, and at least every two years after that.	Met
W12 Students receive written confirmation of accommodation booked, giving clear and accurate information.	Met
W13 There are effective procedures for identifying and resolving any problems students have with their accommodation.	Met
W14 Accommodation providers receive written confirmation of the rules, terms and conditions applied by the provider with respect to the provision of accommodation services.	Met
W15 Students receive meals as agreed; these offer a well-balanced diet, taking into account any reasonable dietary requirements students may have.	Met

Comments

Students responded positively about the comfort and standard of accommodation arranged by the school. The accommodation viewed was of a good standard and all cleaning and laundry arrangements are satisfactory. Students receive information about their allocated accommodation in time, and procedures for identifying and solving any problems are effective. Students were satisfied with any meals provided.

Accommodation: homestay only

W16 Homestay hosts accommodate no more than four students at one time.	N/a
W17 Homestay hosts do not accommodate more than one student with the same language, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W18 No more than two students share the same bedroom, unless the students, their agents, parents or legal guardians specifically request this in writing.	N/a
W19 English is the language of communication within the homestay home.	N/a
W20 Hosts ensure that there is an adult available to receive students on first arrival.	N/a

Comments

No homestay accommodation is provided.

Accommodation: other

W21 Students receive information about the implications of their living in private rented accommodation and advice in case of difficulties.	N/a
W22 The provider monitors any other accommodation recommended and booking and payment arrangements are clear.	N/a

Comments

All students are accommodated in university halls of residence chosen by the school.

Leisure opportunities

W23 Students have appropriate information about and access to social, cultural and sporting events and activities which enhance their experience of studying in the UK.	Met
W24 The content of any leisure programme is appropriate to the age and interests of the students.	Met
W25 Any leisure programmes are well organised and sufficiently resourced.	Met
W26 There are effective systems to ensure the health and safety of students on all on-site and off-site activities.	Met
W27 Staff supervising sporting and leisure activities on or off-site have appropriate experience and training.	Met

Comments

The leisure programme is planned by HO and delivered in each centre under the direction of a named person with specific responsibilities. The offer is wide and varies every single week. Activities cover different aspects of entertainment, culture and sport, with excursions to places of historical and local interest. Individual summer centres can adapt the programme to meet the needs of their own students. Leisure programme activities are well-prepared by trained staff and risk-assessed rigorously. Students and staff are asked for feedback to ensure the safety and success of future programmes.

Safeguarding under 18s

Safeguarding under 18s	Met
S1 There is a safeguarding policy which specifies procedures to ensure the safety and well-being of all students under the age of 18. A named member of staff is responsible for implementing this policy and responding to child protection allegations.	Met
S2 The provider makes the policy known to all adults in contact with under 18s through their role with the organisation and provides guidance or training relevant to its effective implementation.	Met
S3 The provider has written parental/guardian consent reflecting the level of care and support given to students under 18, including medical consent.	Met
S4 Recruitment procedures for all roles involving responsibility for or substantial access to under 18s are in line with safer recruitment good practice and the organisation's safeguarding policy.	Met
S5 There are suitable arrangements for the supervision and safety of students during scheduled lessons and activities.	Met
S6 There are suitable arrangements for the supervision and safety of students outside the scheduled programme.	Met
S7 There are suitable arrangements for the accommodation of students.	Met
S8 There are suitable arrangements to ensure contact between the provider and parents, legal guardians or their nominated representatives concerning the welfare of students.	Met

Comments

At the time of the inspection there was a closed group of 16 students aged 12–13.

The school has a comprehensive safeguarding policy covering all required areas. Staff receive regular training and updates. Parents or guardians receive information about the level of care provided, and complete a parental consent form. Safer recruitment procedures are followed closely. Staff supervision is constant. Accommodation is well-organised and monitored on an ongoing basis. Effective measures are in place to enable 24-hour contact between the school, parents and guardians.

Declaration of legal and regulatory compliance

D1 The organisation certifies that it operates at all times in accordance with the declarations in the *Declaration of legal and regulatory compliance*.

The Accreditation Scheme requires accredited providers to comply with all applicable laws and regulations. Providers must take steps to ensure that they are aware of, and comply with, all existing and new legal requirements.

On initial application and annual renewal of accreditation, providers are required to confirm that they are complying with all applicable laws and regulations.

Inspectors will check a random sample of items during inspection, in relation to criterion D1; if they find evidence of a breach of statutory or other legal requirements, the provider will be required to submit evidence of compliance confirmed by the appropriate regulatory body.

Any breach of the law or regulations will be viewed seriously by the Scheme and may result in the withdrawal or withholding of accreditation.

Any sustained breach of the law or regulations which an accredited provider fails upon reasonable notice to remedy will result in accreditation being withdrawn.

Comments

D1 The items sampled were satisfactory.

Organisation profile

Inspection history	Dates/details
First inspection	2012
Last full inspection	2016
Subsequent spot check (if applicable)	2017
Subsequent supplementary check (if applicable)	N/a

Subsequent interim visit (if applicable)	N/a
Current accreditation status	Accredited
Other related non-accredited activities (in brief) at this centre	N/a
Other related accredited schools/centres/affiliates	N/a
Other related non-accredited schools/centres/affiliates	N/a

Private sector

Date of foundation	2009
Ownership	Name of company: Target English International (Hull) Ltd Company number: 6884213
Other accreditation/inspection	N/a

Premises profile

Details of any additional sites in use at the time of the inspection but not visited	N/a
Details of any additional sites not in use at the time of the inspection	For July: 1. University of Hertfordshire, College Lane Campus, Hatfield 2. University of Liverpool 3. Bishop Grosseteste University, Lincoln 4. University of Bath

Student profile

	At inspection	In peak week for 2022: July (organisation's estimate)
ELT/ESOL students (eligible courses)	At inspection	In peak week
Full-time ELT (15+ hours per week) 18 years and over	0	92
Full-time ELT (15+ hours per week) aged 16–17 years	0	N/a
Full-time ELT (15+ hours per week) aged under 18	16	1,037
Part-time ELT aged 18 years and over	0	0
Part-time ELT aged 16–17 years	0	0
Part-time ELT aged under 16 years	0	0
Overall total ELT/ESOL students shown above	16	1,129
Junior programmes: advertised minimum age	10	10
Junior programmes: advertised maximum age	19	19
Junior programmes: predominant nationalities	Italian, Spanish and Portuguese	Italian, Spanish, Portuguese and Greek
Adult programmes: advertised minimum age	N/a	N/a
Adult programmes: typical age range	N/a	N/a
Adult programmes: typical length of stay	N/a	N/a
Adult programmes: predominant nationalities	N/a	N/a

Staff profile

	At inspection	In peak week 2022 (organisation's estimate)
Total number of teachers on eligible ELT courses	2	45
Number teaching ELT 20 hours and over a week	0	
Number teaching ELT under 19 hours a week	2	
Number of academic managers for eligible ELT courses	1	7
Number of management (non-academic) and administrative staff working on eligible ELT courses	2	
Total number of support staff	Head Office 5 staff	

Academic manager qualifications profile

Profile at inspection	
Professional qualifications	Number of academic managers
TEFLQ qualification	1
Academic managers without TEFLQ qualification or three years relevant experience	0
Total	1
Comments	
None.	

Teacher qualifications profile

Profile in week of inspection	
Professional qualifications	Number of teachers
TEFLQ qualification	0
TEFLI qualification	0
Holding specialist qualifications only (specify)	0
Qualified teacher status only (QTS)	2
Teachers without appropriate ELT/TESOL qualification	0
Total	2
Comments	
None.	

Accommodation profile

Number of students in each at the time of inspection (all students on eligible courses)		
Types of accommodation	Adults	Under 18s
<i>Arranged by provider/agency</i>		
Homestay	N/a	0
Private home	N/a	0
Home tuition	N/a	0
Residential	N/a	16
Hotel/guesthouse	N/a	0
Independent self-catering e.g. flats, bedsits, student houses	N/a	0
<i>Arranged by student/family/guardian</i>		
Staying with own family	N/a	0
Staying in privately rented rooms/flats	N/a	0
Overall totals adults/under 18s	N/a	16
Overall total adults + under 18s	16	